

ABC 123 Day Nursery Ltd

Unit 3 Warrington Business Park, Long Lane, WARRINGTON, WA2 8TX



Inspection date	27 June 2018
Previous inspection date	4 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are effective. Parents speak positively about the service they receive. They comment that staff regularly share information regarding children's development and provide opportunities to support future learning at home. For example, they share positive feedback in relation to the lending library resources available.
- Children gain the necessary skills needed to help prepare them for their future learning. Arrangements for transition are robust. For instance, the setting invites teachers from local schools to visit children and learn more about their current stages of learning.
- Staff value their partnerships with external professionals. Staff use strategies and their expertise to provide detailed support packages for children who have special education needs and/or disabilities.
- Staff provide children with a stimulating and welcoming environment indoors and outdoors. Children are motivated and curious learners. For example, children talk with staff about the patterns and marks they make using a variety of tools. They discuss the colours they mix together with paint, comparing them from the original colour.

It is not yet outstanding because:

- Leaders do not consistently monitor the quality of teaching and learning to support and develop staff knowledge and skills.
- Staff do not fully consider the naturally occurring opportunities to support older children to develop even better self-control and respect for others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the managers leadership skills and ensure more regular monitoring of staff practice to help improve the quality of their practice
- provide more opportunities for older children to develop even better self-control and respect for others.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with children and staff at appropriate times during the inspection.
- The inspector carried out joint observations with the manager.
- The inspector spoke with a number of parents during the inspection and took account of their views.
- The inspector held a meeting with the manager. She viewed relevant documentation including evidence of the suitability of staff working at the nursery and children's learning and development records.

Inspector

Ms Alison Hobbs

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a good understanding of how to keep children safe. They are clear about the procedures to follow should they have concerns about a child's welfare. The manager has implemented procedures to monitor children's attendance; this helps staff to identify children or families who may need additional support. The manager tracks the progress of individual children and the progress that groups of children make. This helps staff to identify gaps in learning and plan targeted support for children and families. The manager completes regular risk assessments to ensure the nursery is safe and security arrangements in place are robust. Staff spend time with older children discussing safety and assessing risks in many ways. For example, children help staff to complete an outdoor safety check prior to other children joining the area.

Quality of teaching, learning and assessment is good

Staff gather a range of useful information about children's interests and what they can already do, when they first start at the setting. Staff complete regular and precise observations and assessments of children's ongoing learning and development. This supports staff to plan accurate next steps for children's learning. Staff provide children with many opportunities to develop independence skills. For example, older children are encouraged to serve their own meal and collect their cutlery. Staff provide skilful questions to extend children's possible learning. For instance, during a baking activity staff ask children to predict what will happen as ingredients are added to the mixture. Staff introduce numbers and counting regularly into children's play, they encourage older children to consider more than, and less than, during group counting activities.

Personal development, behaviour and welfare are good

The key-person system is effective and staff spend time getting to know their key children very well. Staff encourage children to 'have a go' and they celebrate and share the achievements children make. Older children talk about their family and friends and develop good social skills. They are confident and have high levels of self-esteem. Children are supported from an early age to explore new experiences. They are curious about new people and keen to learn. For example, children in the tweenie room confidently talk to the inspector to discuss animals and the sounds they make. Staff promote good hygiene routines and offer gentle reminders for washing hands throughout the day and during toileting routines.

Outcomes for children are good

Children are motivated and keen to learn. They develop good literacy skills. For example, pre-school children learn to recognise letters and the sounds they make to form words. They are confident and sociable and have good communication skills. Children begin to understand about personal safety. For example, children confidently speak about the need to apply suncream before they go out to play and how to stay safe in hot weather.

Setting details

Unique reference number	EY390313
Local authority	Warrington
Inspection number	1136301
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	67
Number of children on roll	81
Name of registered person	ABC 123 Day Nursery Ltd
Registered person unique reference number	RP528822
Date of previous inspection	4 September 2013
Telephone number	01925 417615

The ABC 123 Day Nursery Ltd was registered in 2009. The nursery employs 16 members of childcare staff, of these 15 hold appropriate early years qualifications at level three and above. The nursery opens from 7.30am until 6pm, Monday to Friday all year round, except for two weeks at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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